

HENRY PARK PRIMARY SCHOOL 2014 SEMESTRAL EXAMINATION ONE ENGLISH LANGUAGE PRIMARY THREE

.

DADT!	
PARTI	14
PART II	
	36
TOTAL	
	50

N/	ME: _		_()	PARENT'S	SIGNAT	URE:
CL	ASS:	3	_			
Dι	ration (of Paper: 1h 15min				
Se Ch	ioose t		r and write its	s number (1, 2, 3 or 4) in the tical Answer Sheet provided		ets.
1.	-	-	that tall tree?	Let's have a closer look at it	with ou	r
	1)	binoculars				
	2)	glasses				
	3)	magnifying glass				
	4)	spectacles			()
2.	Reme	mber to check the		if you are going to the park fo	r a wall	k.
	Bring	along an umbrella in case	it rains.	·		
	1)	climate		•		
	2)	temperature				
	3)	thermometer				
	4)	weather			Ć.)
3.	Elepha	ants use their long pointed	d	to fight their enemies	; <u>.</u>	
	1)	ears				
	2)	feet				
	3)	tusks				
	4)	warts			()

4. 1	Lo ginor poaging a	to do his oil painting.		
	1) camera			
	2) canvas	in the second se		
	3) gallery			
	4) museum	()
5. II	you jog regularly, y	our leg will be strong and you will be	able	to
r	un longer distances.			
	1) discs			
	2) chemicals			
	3) muscles			
	4) prickles		(,)
6. Y	ou look	in this dress. I'm sure you're going to win in the E	Best	
[Dressed Contest.			
	1) gorgeous			
	2) grumpy			
	3) hideous			
Cho	4) nasty tion B: Grammar (8 ose the most suita	3 x 1 mark) Ible answer and write its number (1, 2, 3 or 4) in the br	(ack	
Cho Sha 7.	4) nasty tion B: Grammar (8 ose the most suita	3 x 1 mark) Table answer and write its number (1, 2, 3 or 4) in the brown of the Optical Answer Sheet provided.	ack	•
Cho Sha 7.	4) nasty tion B: Grammar (8) tose the most suita de the correct oval The children finished asked for more. 1) all	3 x 1 mark) Table answer and write its number (1, 2, 3 or 4) in the brown of the Optical Answer Sheet provided.	ack	•
Cho Sha 7.	4) nasty tion B: Grammar (8) tose the most suita de the correct oval The children finished asked for more. 1) all 2) any	3 x 1 mark) Table answer and write its number (1, 2, 3 or 4) in the brown of the Optical Answer Sheet provided.	ack	•
Cho Sha 7.	4) nasty tion B: Grammar (8) tose the most suita de the correct oval The children finished asked for more. 1) all 2) any 3) none	3 x 1 mark) Table answer and write its number (1, 2, 3 or 4) in the brown of the Optical Answer Sheet provided. The delicious cupcakes. Many of the	ack em	
Cho Sha 7.	4) nasty tion B: Grammar (8) tose the most suita de the correct oval The children finished asked for more. 1) all 2) any	3 x 1 mark) Table answer and write its number (1, 2, 3 or 4) in the brown of the Optical Answer Sheet provided. The delicious cupcakes. Many of the	ack	•
Cho Sha 7.	4) nasty tion B: Grammar (8) tose the most suita de the correct oval The children finished asked for more. 1) all 2) any 3) none	3 x 1 mark) I ble answer and write its number (1, 2, 3 or 4) in the brown of the Optical Answer Sheet provided. I the delicious cupcakes. Many of the	ack em	•
Cho Sha 7.	4) nasty tion B: Grammar (8) tose the most suita de the correct oval The children finished asked for more. 1) all 2) any 3) none 4) several	3 x 1 mark) I ble answer and write its number (1, 2, 3 or 4) in the brown of the Optical Answer Sheet provided. I the delicious cupcakes. Many of the	ack em	•
Cho Sha 7.	4) nasty tion B: Grammar (8) tose the most suita de the correct oval The children finished asked for more. 1) all 2) any 3) none 4) several	3 x 1 mark) I ble answer and write its number (1, 2, 3 or 4) in the brown of the Optical Answer Sheet provided. I the delicious cupcakes. Many of the	ack em	•
Cho Sha 7.	4) nasty tion B: Grammar (8) tose the most suita de the correct oval The children finished asked for more. 1) all 2) any 3) none 4) several Please walk carefull 1) as	3 x 1 mark) I ble answer and write its number (1, 2, 3 or 4) in the brown of the Optical Answer Sheet provided. I the delicious cupcakes. Many of the	ack em	•
Cho Sha 7.	4) nasty tion B: Grammar (8) ose the most suita de the correct oval The children finished asked for more. 1) all 2) any 3) none 4) several Please walk carefull 1) as 2) before	3 x 1 mark) I ble answer and write its number (1, 2, 3 or 4) in the brown of the Optical Answer Sheet provided. I the delicious cupcakes. Many of the	ack em	•
Cho Sha 7.	4) nasty tion B: Grammar (8) ose the most suita de the correct oval The children finished asked for more. 1) all 2) any 3) none 4) several Please walk carefull 1) as 2) before 3) but	3 x 1 mark) I ble answer and write its number (1, 2, 3 or 4) in the brown of the Optical Answer Sheet provided. I the delicious cupcakes. Many of the	ack em) et:

					• .
	9. Moles	can dig	the soil very quickly and create many		
	underç	ground tunnels.			
•	1)	above			
	2)	from			
	3)	onto			
	4)	through		()
	10. That v	vas the	show I have ever watched.		
	1)	funny			
	2)	funnier			
	3)	funniest			
	4)	very funny		()
	wound		ut on his arm. The doctor had to		the
	•	stitch at stitch in			
		stitch on			
		stitch up		()
	. 40 //				••
		•	?" Mrs Tan asked her children.		
	-	herself	·		
		themselves			
		yourself		,	`
	4)	yourselves		(,
			•		

13. The robber		from the bank before the police arrived.		
1)	flee		•	
2)	flees			
3)	fled			
4)	is fleeing		()
14.Stella	is a very respons	sible cleanliness monitor. She always	to	
	-	sroom is neat and clean.		
1)	check			
2)	checks			
3)	checked			
4)	is checking		()

Pa	rt	Ħ

Section C: Grammar Cloze

Part I (4 x 1 mark)

Read the passage below. Choose the most suitable word from the box and fill in the blanks. Use each word ONCE only.

but -	of	over		with	•
.by	for	of		in	
Van Goob was bo	rn in Holland. He li	ved 15)			his
parents and eight		sters. He	took o		jobs
16)	did not stay or	the jobs for k	ong. He we	ent on to stu	dy the
art 17)	the great n	nasters and be	ecame an	art dealer. I	∃is job
was to sell paintings 18		a, l	ving. He	had to gui	de his
customers in choosing the	art pieces wisely. H	owever, he w	ould often	tell his cust	tomers
Part II (4 x 1 mark) Read the passage below blanks. Use each word <u>C</u> painting				oox and fill	in the
will paint	painte	d ·			
Gina and Sally	are twins and sha a picture. Th				
portraits of themselves.	They 21)		the	portraits i	n their
favourite colours. Gina 22	·)	duri	ng the wee	ekends whi	le Sally
works on her paintings on	weekdays. They asp	ire to be just li	ke Vincent	:Van Gogh	•

Section D: Vocabulary Cloze (5 x 1 mark)
Read the passage below. Choose the most suitable word from the box and fill in the blanks. Use each word \underline{ONCE} only.

boat	point	sand	night
sea	clean	comfortable	hot

It was the weekend that	at we longed for. The modem pleasure boat was waiting for
us at the wharf. We were off	for a 23) of whale watching.
We boarded the boat and we	re led across the sparkling 24)
deck and shown to 25)	seats. Soon the captain started the
26)	and moved it slowly out through the narrow harbour into
the rough 27)	We felt excited as we looked forward to see
the whales.	

SECTION E: Editing (5 x 1 mark)
Each of the underlined word contains a spelling error. Write the correct word in each of the boxes.

Camille and Stephanie were on their way home from tuition. They were walking
28.
past their neighbour's house when they spotted a <u>sucpisciuoz</u> looking man peering
through the window of the house.
29.
Stephanie, who loves to read misstiry novels, decided to investigate the
30.
matter. Camille, on the other hand, suggested that they head strait home so that
31.
she could watch her favourite movie 'Night at the Muezium'.
The two sisters decided to approach the man. He told them he was an
32.
electrishen. Mrs Brown, their neighbour, had asked him to fix some cables.

SECTION F: Sentence Manipulation-Combining (2 x 1 mark)
Rewrite the following pairs of sentences as one sentence without changing the original meaning.

The field was	maday. mo		,		
			٠,	₽°	
					because
.Saṃ broke hi	is mother's te	apot. She di	d not scold h	im.	
					hu
					bu
•				٠.	
				· 	
				٠.,	

SECTION G: COMPREHENSION (8 x 1 mark)

Read the passage below and answer questions 35 to 42.

The lion, as king of the animals, instructed the monkey to gather an army of animals and line them up for a parade. The leopard, the black bear, the wolf, the wildcat, the donkey and the wild rabbit made up the team.

When the animals were lined up, the lion began the inspection. When the lion reached the end of the line, he saw the donkey and the wild rabbit. He started to laugh.

The monkey was surprised and asked the lion, "Your Majesty, what are you laughing at?"

"I am laughing at you, Monkey! This is silly! How can you include these two small animals in my team? If we were at war, they could not help us to fight!" said the lion.

The monkey replied, "Your Majesty, you underestimate them. It's true the donkey does not know how to kill but he is a great trumpeter. With his loud braying, he could call out to the team to warn them of enemies. When our team becomes separated in the mountain or valley, the wild rabbit will be our messenger because he is such a fast runner."

The lion was impressed with the monkey's views. "You are right. Each of them has his own talent!"

Lion apologised to the donkey and the wild rabbit and they proudly joined the lion's team.

Adapted from Roger Jenkins "Stories for Moral Education - Juniors"

35.	The lion asked the monkey to		[1m]
	1) form two armies of animals		
	2) get all the animals to form a parade		
	3) line all the animals up and inspect them		
. * '	4) round up some animals to form an army		
		().
36.	. Why did the lion laugh when he was examining the animals?		[1m]
	1) The monkey had gathered too little animals.		
	The lion was amused to see the donkey and the wild rabbit.		
	The monkey had asked the wolf and the donkey to surprise him.		
	4) The lion thought the bear and the wild rabbit should not be in the line.		
		()
37	. How could the wild rabbit help the Lion's army?		[1m]
	He could		
	gather food for the rest of the animals		
	2) fight in a war alongside the other animals		
	help the animals send messages if they were separated		
	4) keep the team together by teaching them to make loud noises		
		()

For questions 38-40, state whether the sentence is true or false. Write T if the sentence is true and F if the sentence is false: [3m]

		T/F
38.	The lion was happy that the leopard, the black bear, the wolf and the wildcat were in his army.	
39.	The monkey was excited that the lion agreed with his choice of animals immediately.	
40.	The donkey would be able to warn the team of any enemies with his loud braying.	·

i)	The lion inspected the animals to ensure they were suitable to be in his army.	
ii)	Several animals assembled for an inspection by the king of the animals.	
iii)	The lion disagreed with some of the monkey's choice of animals.	

SECTION H: COMPREHENSION (8 marks)

Read the passage below and answer questions 43 to 48.

Joseph was terrified of birds and he did not know why. If a bird came anywhere near him, his hands would shake, his head would feel dizzy and his legs would wobble.

Birds in the distance were fine and even those close up in a cage were all right as long as he did not have to look too closely at their little eyes. He could talk about birds and the different species he had read about on the Internet were fascinating as long as they kept their distance.

Joseph managed to keep his secret successfully until his class went on a learning journey to the zoo. Their teacher told his class that one of the activities at the zoo was to enter the Lory Loft where tame lories would come close and the class could feed them. He was so worried that he told his best friend, Justin, who confessed that he felt the same way about snakes. However, he loved birds and even had a pet parakeet.

The dreaded day arrived and it was fun until they reached the Lory Loft. Joseph was terrified that if he went in, he would collapse and make a fool of himself. He let the other students and teachers go into the loft first. He was standing outside the gate when he felt his teacher's hand on his arm.

His teacher looked at him for a few seconds and asked if he would mind helping him to carry the snacks from the bus to the picnic area. Joseph thought that it was his luckiest day.

43. Which word in the passage has the same meaning as "afraid"?	[1m]

St	entences (1, 2 and 3) in the	boxes provided.	·	[1m]	
i)	His teacher asked him to	help him carry the snacks from	n the bus to the	:	
	picnic area.				
ii)	Joseph was fascinated about what he read about birds in the Internet				
	but was terrified of them.				
iii)	During the learning journe	ey to the zoo, Joseph dreade	d going into the		
	Lory Loft and stood outsid	e the gate.			
	Q45-46, decide whom each some properties of the	statement refers to. Tick ✓ you	ur chosen answe	er. The first [2m	
tate	ements		Joseph	Justin	
xan	nple 🤍 If a bird cme nea	r, his hands would shake	<u> </u>		
5.	Terrified of snakes	,			
6.	Interested in birds				
7. He	ow did Joseph feel when his	s teacher told the class about	the activity at th	e Lory Loft [2m	
8. W	hy did Joseph think that da	y was his luckiest day?			
-					
-					
-		- End of Paper –			



Year: 2014

Level: Primary 3

School: Henry Park Primary School

Subject: English

Semester: SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	3	2	3	1	1	1	4	3
Q11	Q12	Q13	Q14						
4	4	3	2						

Q15) with

Q16) but

Q17) of

Q18) for

Q19) painted

Q20) painting

Q21) paint

Q22) paints

Q23) night

Q24) clean

Q25) comfortable

Q26) boat

Q27) sea

Q28) suspicious

Q29) mystery

Q30) straight

Q31) museum

- Q32) electrician
- Q33) The boys could not play football because the field was muddy.
- Q34) Sam broke his mother's teapot but she did not scold him.
- Q35) 4
- Q36) 2
- Q37) 3
- Q38-40)

		T/F
38.	The lion was happy that the leopard, the black bear, the wolf and the wildcat were in his army.	T
39.	The monkey was excited that the lion agreed with his choice of animals immediately.	F
40.	The donkey would be able to warn the team of any enemies with his loud braying.	Т

Q41)

i)	The lion inspected the animals to ensure they were suitable to be in his army.	2
ii)	Several animals assembled for an inspection by the king of the animals.	1
iii)	The lion disagreed with some of the monkey's choice of animals.	3

Q42) The lion realized that each animal has its own talent and was embarrassed that he laughed at the two animals at first and he had underestimated them.

Q43) terrified

Q44)

i)	His teacher asked him to help him carry the snacks from the bus to the picnic area.	3
ii)	Joseph was fascinated about what he read about birds in the Internet but was terrified of them.	1
iii)	During the learning journey to the zoo, Joseph dreaded going into the Lory Loft and stood outside the gate.	2

Q45-46)

			T
Statements	· · · ·	Joseph	Justin

Example	If a bird came near, his hands would shake.	√	
45.	Terrified of snakes		✓
46.	Interested in birds	✓	

Q47) Joseph felt worried when his teacher told the class about the activity at the Lory Loft,

Q48) Joseph was happy that he did not need to go into the Lory Loft.

